

Thornlie Senior High School

Teaching and Learning Framework



Skill		Strategies for Skill Implementation
Engage	Ready to Learn Meet and Greet Transition to learning space Students prepared for learning Gather Equipment	Mindfulness Review Previous Lesson Notes (recommended study skill – systematic '24 hour' review) Classroom Expectations
	"Hook"- Lesson Importance Students 'tune in' Why should I listen? Relate to real world Activate Prior Learning Review previous lesson's knowledge and skills Learning Intentions Explain Learning Intentions (written) Success Criteria Explain Success Criteria (written)	INFORM: ENGAGE <ul style="list-style-type: none"> WALT (What Are We Learning Today) WILF (What I'm Looking For) Sentence starters: <ul style="list-style-type: none"> Today We Will All Learn... (TAL) Today I Am Looking For You To... (TIL) This Is How We Will Learn Today... (TIH) By The End Of The Lesson You Will All... Examples of learning tools: <ul style="list-style-type: none"> KWL Think, Pair, Share Inside Outside Circle Brainstorm Label-Y Chart Answer Garden Double Y Chart/T-Chart Recite-List-Match Bloom's Taxonomy
Inspire	I Do (Teacher Does) Explain knowledge Model steps or skills Demonstrate requirements Check for Understanding	SHOW & SHARE: INSPIRE Sentence starters: <ul style="list-style-type: none"> I'm going to show you how... I will share with you my thinking... Today I will challenge you to... Watch this action/skill/video and... I will explain and you can ask questions... Examples of learning tools: <ul style="list-style-type: none"> Modeling Demonstrating Analysing Evaluating Scaffolding Sampling Comparing Questioning Imitating Thinking Aloud Processing Hot Seating Role Playing Highlighting Categorise
	We Do (Class Does) Guided practice through steps Begin with easier and progress to harder examples Extend more able students and provide support for weaker students Use open ended tasks Continually Check for Understanding	TRY & TRANSFER: INSPIRE Sentence starters: <ul style="list-style-type: none"> In your groups, you are going to practice what I have shown you by... In pairs, now is your opportunity to... Examples of learning tools: <ul style="list-style-type: none"> Memory Games Odd One Out Venn Diagrams Snowball SWOT Gallery Walk Jig Saw 3 Step Interview 6 Thinking Hats Draft Development Ranking Ladder Think-Pair-Share Mind Mapping Flow Charts Concept Mapping Word Webs/Modified Games/Rules ProProf Online Quizzes
Achieve	You Do (Student Does) Students complete task or activity with knowledge and skill acquired	APPLY & ACTION : ACHIEVE Sentence starters: <ul style="list-style-type: none"> Now it's your chance to show me what you can do... I am going to ask you to show me what you have learnt so far and I will give you feedback... Examples of learning tools: <ul style="list-style-type: none"> Rotational Groups Place Mats Pen To Paper Activities Take A Position Construct A Model Fishbone Timeline Envoy Judge Jury PMI Mind Maps/Concept Maps Play the Game/Umpire Exhibit Scaffolding Group Discussions
	Review Content and Success Criteria Review Learning Intention Overview content Relate back to Success Criteria: Did we all achieve our Success Criteria? Check For Understanding	REVIEW & REVISE: CHECK ACHIEVEMENT Sentence starters: <ul style="list-style-type: none"> What was our Learning Intention today? Did we achieve our Success Criteria? What was I looking for you to do this lesson? Have you been successful? How much progress did we make? What more do we need to know about after this lesson? How do we know we've achieved our Learning Intention? What evidence can you show me so I know you understand? Examples of learning tools: <ul style="list-style-type: none"> Plus, Minus, Interesting Two Stars And A Wish Kahoot Quiz Journal Reflection WINK (What I Now Know) Five Fingers Up Review Today's Notes (recommended study skill – systematic 'same day' review)
Conclusion		What's coming up next lesson?
Future plan		