



Thornlie Senior High School Year 7 Prospectus

INFORMATION FOR PARENTS OF STUDENTS ENTERING
YEAR 7 AT THORNIE SENIOR HIGH SCHOOL



www.thornlieshs.wa.edu.au



Thornlie Senior High School

Our Vision – Engage Inspire Achieve

Thornlie Senior High School students fulfil their aspirations working in an environment that emphasises the importance of respectful relationships and the achievement of personal best.

High Performance – High Care

Dear Parents and Students,

Welcome to Thornlie Senior High School.

We are a proud Independent Public Secondary School with over four decades of experience in successfully educating our 1200 Year 7-12 students to identify their aspirations and achieve their personal goals.

We value well-established educational traditions set by past teachers, parents and students and we are passionate in our desire to use the latest research and learning strategies in Visible Learning to prepare our current students for the 21st Century. We know where we are going and how to get there.

Thornlie Senior High School recognises that the world around us is changing and we are changing with it. Our students come to us from many different backgrounds, but they leave with one thing in common – a great education and a significant head start in life. Thornlie SHS students develop the skills they need to thrive in the challenging, interesting and dynamic 21st Century.

On entry in Year 7-10 students have access to outstanding programs in Specialist Rugby, Netball, Information Technology and Academic Excellence. Students also excel in the extra-curricular opportunities offered in our Cheer Leading, Japanese, Music, Art and numerous Sports programs.

As Year 11 and 12 students move into their senior schooling they have a wealth of opportunities to follow their career and study aspirations. The school's Tertiary Entrance (ATAR) Courses are well supported by local universities and combined with outstanding Vocational Education & Training (VET), General Studies Courses and Big Picture our students are well prepared for life beyond secondary school. Thornlie SHS is a Top 50 VET School and a Registered Training Organisation.

Supported by an active School Board we believe success is all about the individual working effectively within the school and wider community. A dedicated staff and close ties with local industry and the community ensures we provide personalised programs that capture different interests and nurture the potential in every student. We play to our students' personal strengths and give them the support to develop their talents and abilities. For some, it's a matter of helping them create ambitions and dreams. For others, it's about realising them.

At Thornlie SHS our approach to Visible Learning is a little different, and our students are reaping the rewards. Our city, our country and our global community is changing and Thornlie SHS is changing with it. We look forward to working with you and your child as they identify their passions and talents. We will assist them to achieve their personal best as they progress through their secondary education.

Donna McDonald
Principal

INTRODUCTION

The enrolment into secondary school is an exciting time for both parents and children. There are many questions that parents may have, and hopefully this prospectus will address many of them for you.

At Thornlie Senior High School, we have developed a 'Community Model' which is tailored to suit the developmental needs of your child. The Year 7 Community is led by a Program Coordinator who oversees the curriculum and pastoral care for all students as they enter Thornlie SHS. Our four core subject areas- Maths and Science, English and HASS – are taught in a cross-curricular fashion to seamlessly transition students from primary into high school. Our students also benefit from having just two teachers from our Year Seven team, presenting their four core subjects.

This enables our Year Sevens to develop a strong rapport with their main subject teachers, allowing us to closely monitor both their social and emotional development and academic progress.

The curriculum at Thornlie Senior High School for students in Year 7 is designed to specifically serve the needs of your child. Thornlie Senior High School strives to foster a caring educational environment based on cooperation, self-responsibility and mutual respect while endeavouring to engage and stimulate students in an ever changing world.

Our Year 7 students enjoy a number of extra-curricular activities such as cheer and dance, music, netball, e-sports, rugby, and STEM club, and are rewarded for Good Standing through our Student of the Month program, and our Year 7 Superstar awards. On top of that, we take part in a range of incursions and excursions that compliment students and their cross-curricular study.

We pride ourselves on the transition and orientation programs that we run with our incoming students. As well as the orientation days that occur at the end of Year 6, our Year 7 Community work with new students at the beginning of the school year to launch their High School journey with a three-day Transition Programme designed to build relationships and positively engage with learning. Making sure we spend time getting organised, find our way around the school and meeting our library and student services staff – set the tone for a great start to the school year and secondary education.

Each year we are impressed with the enthusiasm and determination of our Year 7s as they transition to the rhythms of high school in a mature fashion. As a staff we look forward to continuing our work in supporting students in their foundational year of high school!

This booklet serves to provide a summary of the curriculum offered by each Learning Area in Year 7. While it is not practical to outline the full curriculum in this booklet, students and parents are encouraged to contact the Head of Learning Area if more detail is required.

Should you have any questions regarding courses and curriculum please contact the school on 9376 2100 during school office hours (8.00 am – 4.00 pm)



PASTORAL CARE FOR YOUR CHILD

Thornlie is a Positive Behaviour Supports School.

Our key priority is to ensure that your child is engaged and invited to learn in an environment that is supportive and free from any bullying or interference with their learning.

A typical school day involves students meeting with their pastoral care group, or Homeroom, for attendance check and information from their Homeroom teacher. Our Homerooms are a little different to other schools, each homeroom includes Year 7 -12 students. Having 3-4 students from each year group allows students in the younger year groups to form connections and friendships with older students who then act as their mentors.

Students have the opportunity to raise concerns with their Homeroom teacher and the teacher is a contact person for students who want to access additional support in the school. The Homeroom teacher works as a team member with the Year Coordinator. The Year Coordinator organises activities for students and oversees student wellbeing. Students with concerns can approach a class teacher, Homeroom teacher, or Year Coordinator.

The school has a Chaplain to provide students with additional pastoral care and support outside class. Chaplains provide mentoring and emotional support when required and play a valuable role in assisting students who may feel troubled by their

transition to secondary schooling, or just want a friendly person to chat with.

Our school also has a Psychologist who is available to talk to students and to offer counselling and advice at times when a student may need extra support. If your child feels that they need emotional support or they wish to discuss personal matters that are troubling them they can self-refer or have parental referral to the school psychologist. Indigenous students have support from the Aboriginal and Islander Education Officer, who closely monitors the progress of these students. The school has a Medical Centre as well as additional staff in the Student Services centre to provide assistance and advice.

Thornlie Senior High School has a zero tolerance policy for bullying. If at any time your child feels intimidated they are encouraged to discuss the matter with the class teacher, or Homeroom teacher, or Year Coordinator, or any of the student services staff. Our school supports all students and provides additional assistance through the Chaplain and School Psychologist if needed to resolve a bullying situation.

At Thornlie Senior High School we show
Respect
Pride
Perseverance
Responsibility



TECHNOLOGY ACCESS FOR EACH STUDENT



Students in Year 7 are provided access to the school's computer network. An extensive range of appropriate software is installed in computer rooms, enabling students to use technology for the creation of course assessments and online research for lesson activities.

A wireless network covers all areas of the school and provides access via the school's intranet to curriculum resources and course activities, in addition to access when required to online internet learning resources.

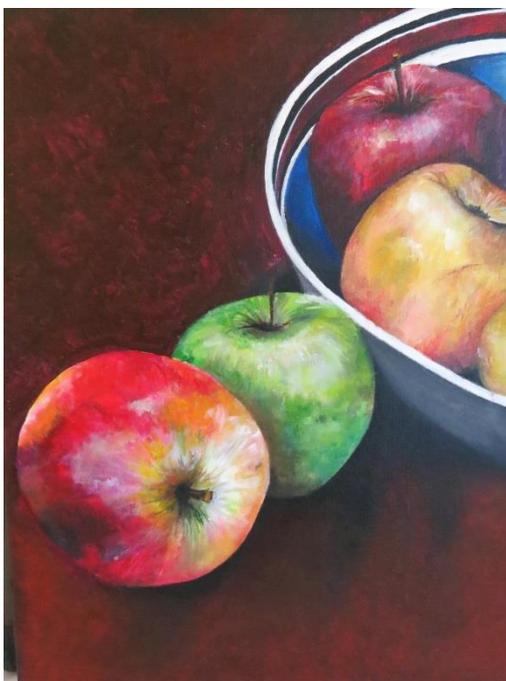
The school provides access to a wide range of technology in all learning areas, including digital cameras, 3D printers, iPads, and computers as well as SmartBoards in every classroom.

COMMUNITY-BASED LEARNING

One of the biggest challenges faced by Year 7 students as they move into high school from primary school is that they do not have a 'home base' for lessons and are taught by several different teachers all across the school, fortunately this will not be the case for your child at Thornlie, they are based in one building for the vast majority of their school week.

We have developed a 'Year 7 Community Model' which is tailored to suit the developmental needs of your child. Our four core subject areas- Maths and Science, English and HASS – are taught in a cross-curricular fashion to seamlessly transition students from primary into high school. Our students also benefit from having just two teachers from our Year Seven team, presenting their four core subjects.

Students have a weekly timetable, made up of these core subjects as well as vocational classes from specialist learning areas such as Physical Education, Technologies (Design and Technology, Home Economics and Digital Technologies) and The Arts.



DAILY ATTENDANCE CHECKS

Your child's attendance is marked at the start of and for every period of the day, including homeroom. Teachers register all students' attendance with the school electronically so that we have live up-to-date data on student attendance.

If a student is absent from any timetabled periods an automated SMS is sent to parents/care givers as notification of absence from school. Students who arrive late to school are required to check in to the Student Services Centre to update their attendance status.

A reply can be sent by parents to the automated SMS as confirmation of an absence, or a written note can be given to the Homeroom teacher.

(Student Artwork: Emily Kimball).

WHAT ABOUT FRIENDS?

At the start of the school year students have the opportunity to maintain friendships and to build new friendships with students from other schools in their year group.



For their first term of Year 7, students have the front lawn allocated for their year group for recess and lunch times. This encourages students to form friendship groups and team building with their peers. As the year progresses and students mature, they feel comfortable and more settled at secondary school. We continually support students to form additional friendships with students in other year groups through homeroom and lunchtime activities.

Experience shows that many students maintain the early friendships established throughout their school years well into later life. We highly value positive relationships at Thornlie SHS and will support your child to make new friendships across the school community.

HOW CAN PARENTS BE ACTIVE IN THE SCHOOL COMMUNITY?

Parents and community members are invited to play an active role in the education of their children. Thornlie SHS values the partnership of parents in helping to enrich learning opportunities for students.

School Board

The school board consists of school staff and student representatives, parent representatives and community representatives. The functions of the board are as provided in Section 128 of the School Education Act and include:

- A focus on improving learning outcomes for all students.
- A shared vision and a plan reflecting the broad values of the school community.
- Active involvement in endorsing the School's Delivery and Performance Agreement, Budget, Business Plan and Annual Report.
- Monitoring progress towards the achievement of goals.
- Promoting meaningful parent and community participation and actively seeking the views of its school community.
- Deciding on issues related to charges and contributions.
- An advocacy role to enhance the operations of the school

Parents are represented on the School Board and are elected every two years. Should you be interested in joining, please contact the Principal on Thornlie.SHS@education.wa.edu.au All members of the school community are also welcome to attend School Board Meetings as observers. Dates of meetings are advertised in the school calendar and newsletters.

Parents and Citizens' Association

Thornlie SHS also offers families the opportunity to join our Parents and Citizens' (P&C) Association. Our school's P&C Associations is actively involved in a variety of school activities that support the improvement of school facilities and engagement of students. P&C Meetings are conducted once a term, on the same date as Board Meetings. Parents interested in joining the P&C are invited to register their interest with P&C President Mrs Bev Maloney via Thornlie.SHS@education.wa.edu.au Please come along and have your say.

CURRICULUM REQUIREMENTS FOR YEAR 7

Your child will commence Year 7 studying common courses in each of the required eight Learning Areas. These Learning Areas are:

- The Arts
- English
- Health and Physical Education
- Languages (*Italian or Japanese*)
- Mathematics
- Science
- Humanities and Social Science,
- Technologies

In Year 7, all students will study English, Mathematics, Science and Humanities & Social Science for **four (4)** periods a week for the year.

Other compulsory subjects that will be studied throughout the year include Health & Physical Education, Languages, Technologies and The Arts.

Listed below are the course requirements for Year 7 students in 2020. The curriculum is designed to give students an opportunity to experience subjects across the eight (8) learning areas.

Compulsory Subjects	No. of periods per week
English and Humanities & Social Sciences	8 periods
Mathematics and Science	8 periods
Physical Education	2 periods
Languages	1 period
Health Education	6 periods (may be alternated throughout the year)
The Arts (Performing and Visual Arts)	
Digital Technologies	
Design & Technology	
Home Economics	
TOTAL PERIODS PER WEEK	25

Note:

- It is not guaranteed that students will be able to study **all** of the above subjects due to resource and timetable constraints.
- The Year 7 Subject Information Booklet and Subject Sheet for costing will be available on the school's website www.thornlieshs.wa.edu.au
- Curriculum compaction. Students will be able to undertake cross-curricular studies in HASS/English and Science/Math which will allow for exploration through STEAM (Science, Technology, Engineering, Arts and Math) projects.

Specialised and Scholarship Programs

Thornlie Senior High School offers the following Specialist and Scholarship programs:

- Specialist Rugby Academy
- Academic Challenge
- Instrumental Music
- Netball Program

Students are able to indicate their interest in one or more of these programs on the Specialised and Scholarship Programs sheet. When this is returned, the school will forward to parents an information and application package that outlines the criteria for each program. Testing, auditions and trials are held later in the year to assist in the selection of students for each of the programs.

DEVELOPMENT OF YOUR CHILD OVER YEARS 7-12

Scope and sequence – for development of the whole student over years 7 to 12						
	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
Transition	Orientation Day	Orientation Day	Career Ed Goal setting	Career Ed US Course counselling Interviews for VET Work experience	Competency Based Education – Study Skills	Competency Based Education – Study Skills
Pastoral Care	Year 7 Coordinator Deputy: Student Welfare	Year 8 Coordinator Deputy: Student Welfare	Year 9 Coordinator Deputy: Student Welfare	Year 10 Coordinator Deputy: Student Welfare	Year 11 Coordinator Deputy: Senior School	Year 12 Coordinator Deputy: Senior School
Curriculum progression	Australian Curriculum NAPLAN Academic Challenge	Australian Curriculum Academic Extension	Australian Curriculum NAPLAN Academic Extension	Australian Curriculum Big Picture Academic Extension OLNA	ATAR BIG PICTURE GENERAL FOUNDATION OLNA	ATAR BIG PICTURE GENERAL FOUNDATION OLNA
	Literacy/Numeracy Support and STEM		Literacy/Numeracy Support and STEM		Literacy/Numeracy Support and STEM	
Pathways	Year 7 Community Team	Course 1 Year 8 Course 2 Year 8 Additional support Smaller classes	Course 1 Year 9 Course 2 Year 9 Additional support Smaller classes	Course 1 Year 10 Course 2 Year 10 Additional support Smaller classes	ATAR General VET standalone Traineeship	ATAR General VET standalone Traineeship
	Academic Challenge	Academic Excellence	Academic Excellence	Academic Excellence		
Student support	Student Services Team	Student Services Team	Student Services Team	Student Services Team	Foundation courses Maintain the standard WACE tracking Student Services Team Deputy: SS	Foundation courses Maintain the standard WACE tracking Student Services Team Deputy: SS
	Education Assistants International Coord.	Education Assistants International Coord.	Education Assistants International Coord.	Education Assistants International Coord.	Education Assistants International Coord.	Education Assistants International Coord.
VET				Course Advisory Day Course Counselling Program	Range of Cert II Traineeship Workplace Learning	Range of Cert II Traineeship Workplace Learning
	Year 10/11/12 VET Coordinator					
Exit strategy	Transfer	Transfer	Transfer	Transfer Apprenticeship Training provider Endorsed Programs	Transfer Apprenticeship Training provider Endorsed Programs	WACE WASSA Uni / Further training Employment Endorsed Programs

WHERE CAN I FIND MORE INFORMATION ABOUT THE SCHOOL?

Visit our website for more information about our school:

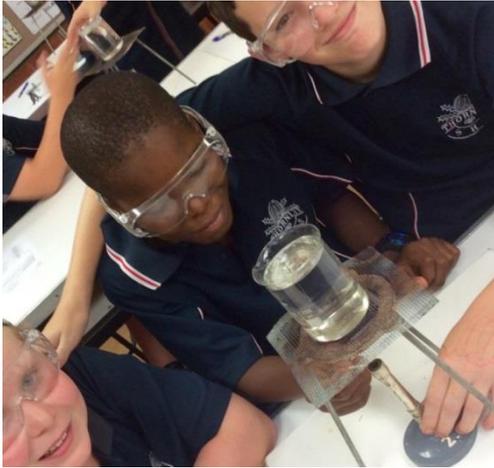
www.thornlieshs.wa.edu.au/

Visit Schools Online for further information about Thornlie SHS and other schools in Western Australia:

www.det.wa.edu.au/schoolsonline



FREQUENTLY ASKED QUESTIONS



WHY IS A SCHOOL UNIFORM IMPORTANT?

Wearing a school uniform creates a sense of pride and belonging to our school community, it is also a requirement for attendance at Thornlie SHS. There are important benefits in students wearing school uniform. When all of our students are in school uniform it allows staff to identify any intruders on school grounds, providing a much safer environment for your child.

The school uniform is very cost-effective, as there is no pressure for the constant purchase of expensive fashion clothing to wear to school and there is a fostered sense of belonging to the school community when every student is dressed alike.

Many corporations have a standard dress code to promote the ethos and goals of the organisation and Thornlie also fosters this sense of worth and belonging by having students share a standard dress code. Any time students require assistance with wearing the correct uniform they can go to Student Services.

WHEN TO ENROL?

It is important that enrolment is completed by the **Friday 21st June 2019**. This will allow for the best placement of your child in classes and school programs. Late enrolments may result in students not gaining a place in a desired course.

Please contact the school on 9376 2100 for any queries about enrolment, or if you have not received enrolment information via you child's primary school by the end of Term 2.

IS THERE ASSISTANCE FOR SCHOOL FEES?

Thornlie Senior High School offers several scholarships to assist students with school fees. Details of scholarships are available from the school.

Thornlie Senior High School also provides assistance with school fees for parents/care givers who may require assistance or time to pay fees. Please contact the Diane Peggs, our school's Finance Officer for details of assistance with school fees.

DOES THE SCHOOL CATER FOR INTERNATIONAL STUDENTS?

Thornlie SHS is very proud to have a long-standing association with Year 7-12 International Students. Our International Program is very well established and commenced in 2013, since that time many students have graduated through our school system and go on to a wide array of tertiary institutions.

A strong emphasis is placed on the pastoral care needs of our international students. We understand that homesickness and cultural changes can be difficult for students to manage and it is for this reason that we have appointed an International Student Coordinator.

International students have additional support through the International Student Coordinator. The person in this role provides individual identification, intervention and support services, including individual education plans, comprehensive career guidance and English language support for students. This person works as an advocate, helping international students voice their concerns and opinions as well as organising events and activities.



WHEN IS THE ORIENTATION DAY FOR YEAR 7?

All incoming Year 7 students will be invited to an orientation day at Thornlie SHS in Term 4, on Wednesday 27th or Thursday 28th November 2019 and provided a tour of the school and its facilities.

Please contact the school on 9376 2100 if you have any queries about orientation day or if you have not received information about the orientation day via your child's primary school by the end of Term 3.

ARE THERE SPECIALIST PROGRAMS AT THE SCHOOL?

Your child is invited to participate in specialist programs for Academic Challenge, Music, Rugby and Netball; in addition to the range of sporting and academic programs available at the school.

Try-outs and testing for the Rugby, Academic Challenge, Music and Netball programs will be held later in the year.

An Expression of Interest for specialist programs in Academic Challenge, Music, Rugby and Netball is included in the enrolment package.

ARE STUDENTS WITH DISABILITIES PROVIDED WITH ADDITIONAL SUPPORT?

Thornlie has a proud history of providing support for all students. We have a special-needs support program within the school and also provide additional support staff within Student Services. The school's Learning Support, Literacy and Numeracy coordinators plan for the educational needs of incoming students. Parents and care givers are invited to contact the school to discuss specific details of support available for their students.

WILL MY STUDENT HAVE A VOICE IN THE SCHOOL?

Thornlie has a strong history of student voice and representation. Our student council provides input for school decisions and students elect their own representatives on this council. The head boy and girl are elected by student vote and represent the school in public and within the school at functions and events.

Annually we conduct a range of student and parent surveys, such as Tell Them From Me and the National Schools Opinion Survey. We use this valuable information to evaluate the performance of the school, staff and its programs.

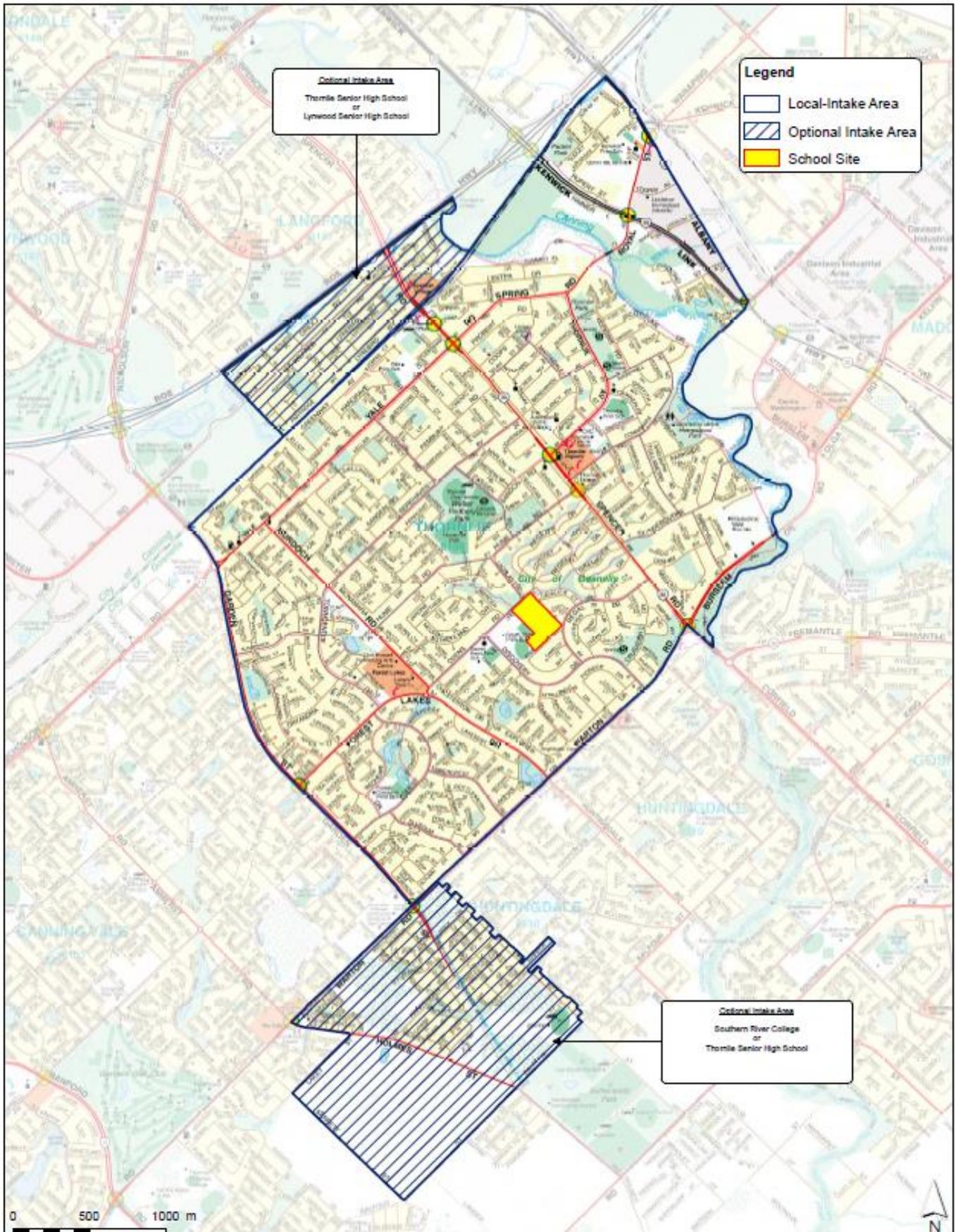
Should your child have any concerns, they can approach the Student Services team or any other member of staff and be assured that their voice will be heard and their concerns will be addressed.

We encourage students to speak out about any concerns and to work as a team with their peers to build a strong and productive school.

REQUESTS FOR ENROLMENT FROM OUTSIDE OUR AREA? The school's intake area is shown in the map opposite. Parents of students from outside this area may request enrolment at Thornlie, but this request will be subject to available places at the school.



OUR SCHOOL BOUNDARY FOR ENROLMENTS



This map is based on a written description of the local-intake area (LIA) for the school as published in the WA Government Gazette. Although the map closely represents the LIA description, for some houses near the boundary (especially on street corners), it may be necessary to refer to the written description. The street address of a residence is used to determine whether that dwelling is inside a particular LIA. The LIA description can be found in the School Profile System on the Department of Education website. While local-intake areas for most schools do not change from year to year, changes are made to local-intake areas as required. Such changes are published in the "WA Government Gazette" (usually in a December issue) and subsequently this map will be updated. For any enquiries contact Department of Education.

THORNIE SENIOR HIGH SCHOOL
SCHOOL CODE - 4055
Local-Intake Area boundary published Jul 2016





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www.thornlieshs.wa.edu.au