



Thornlie Senior High School

Academic Challenge Program

Application

Year 7 2021

Completed Applications are to be returned to:
Denyse Isaac
by Friday 24th July 2020



www.thornlieshs.wa.edu.au

Student Details

Name : (Given) (Family)

Date of Birth :

Present School :

Are you also applying for inclusion in one of the other scholarship/specialist programs?

YES / NO If yes, which program/s:

Academic Achievement

1. Please attach :

- ◆ A copy of your child's last school report.
- ◆ Year 5 NAPLAN results.

2. (a) Has your child participated in a Department of Education and Training Primary Extension and Challenge (PEAC) Program?

Yes No

(b) If Yes in what year(s)?; at which centre(s)?

(c) If No give details of any other Extension program in which your child has participated:
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.....

3. Provide results obtained in any State or national competition or activity you consider relevant. (photocopies of result slips will suffice)

Competition/Activity	Year	Result
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4. What do you consider to be your child's academic strengths and interests in the following areas?

English/Humanities :
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Mathematics/Science :
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The Arts :

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5. What do you consider to be your child's personal strengths?

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6. By placing a cross (X) on the line, indicate the extent to which your child demonstrates each of the following :

	Low	Very High
Creativity	_____	_____
Problem-solving ability	_____	_____
Personal organization	_____	_____
Ability to work productively and independently	_____	_____
Ability to work productively in a group	_____	_____
Commitment to learning	_____	_____
Initiative	_____	_____

7. Please provide any other information which you believe supports your application to have your child included in an Academic Challenge Program at Thornlie Senior High School.

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Student Name : _____ Primary School : _____

Parent/Guardian Details (Please Print)

Parent/Guardian 1 :

Title : _____ First Name : _____ Surname : _____

Relationship to student : _____

Residential Address : _____

_____ Postcode : _____

Postal Address : *(if different from residential)*

_____ Postcode : _____

Contact Number :

◆ Home : _____ ◆ Work : _____

◆ Mobile : _____ ◆ Email : _____

Parent/Guardian 2 :

Title : _____ First Name : _____ Surname : _____

Relationship to student : _____

Residential Address : _____

_____ Postcode : _____

Postal Address : *(if different from residential)*

_____ Postcode : _____

Contact Number :

◆ Home : _____ ◆ Work : _____

◆ Mobile : _____ ◆ Email : _____

Parent/Guardian Permission

I/We give my/our permission for Thornlie Senior High School to obtain relevant information from my/our child's present school.

Signature 1 : _____ Signature 2 : _____

Date : _____ Date : _____



THORNLIE SENIOR HIGH SCHOOL

ACADEMIC CHALLENGE PROGRAM

SCHOOL REFERENCE FORM (Confidential)

This form should be given to the Principal of the student's current school.
It should be completed by the Principal or by another appropriate member of staff.

The completed form is to be sent directly by the school to the address below and received by Friday 24th July 2020.

**Mrs Denyse Isaac
Thornlie Senior High School
Ovens Road
THORNLIE WA 6108**

CONFIDENTIAL SCHOOL REFERENCE

Student Details

Name :

Address :

Current Year of Schooling :

Referee Details

Name :

Position :

School :

Thank you for completing this reference. It would be appreciated if you could comment on the suitability of the applicant for a position in our Academic Challenge Program using the headings listed on the following page.

ACADEMIC CHALLENGE PROGRAM

Please tick a category between 1 = Below Average to 4 = Outstanding

ITEMS	1	2	3	4
1. Enjoyment of School Enjoys academic pursuits and assignments; likes school				
2. Attitude to Work Persistence. Ability and desire to follow through on work, interests and An ability to see a problem through to completion				
3. Intellectual Curiosity Pursues interests primarily to understand or satisfy curiosity; questions the common, ordinary, or the unusual; wants to know how and why; generates questions of his/her own (in connection with personal interests or group concerns)				
4. Fluency Produces a large number of ideas or products, often very quickly.				
5. Social Maturity Able and willing to work with others, can “give and take”, Is sensitive to the needs and feelings of others, shows consideration, observes rules of social conduct.				
6. Sense of Humour Ability to laugh at themselves (if necessary); gets enjoyment and pleasure from lighter moments in school day; laughs easily and comfortably.				
7. Enthusiasm Appears enthusiastic about life, enters into most activities with eagerness and whole-hearted participation.				
8. Leadership Demonstrates leadership skills.				

Other Comments

Please circle your level of endorsement for the applicant’s inclusion in the Program.

Highly
Recommended

Recommended

Not
Recommended

Signature of Referee : _____ **Date :** _____

Signature of School Principal : _____ **Date :** _____