



ENGLISH AS A SECOND LANGUAGE (ESL) AND ENGLISH AS A SECOND DIALECT (ESD)

To be completed for students who:

1. were born outside of Australia and/or their first language is not English **OR**
2. are Aboriginal or Torres Strait Islander or from Coco Island or Christmas Island and are acquiring Standard Australia English as an additional language/dialect **OR**
3. are deaf or hard-of-hearing and communicate using signing, such as Auslan (Australian Sign Language), as their first language

Student Background Information

To assist in developing a learning program for your ESL student it is important that relevant background information and experiences are collected, maintained and updated by the school.

Family Name _____

First Name _____

Date of Birth _____ Country of Birth _____

Date of Arrival in Australia _____ Visa sub class number _____

Languages spoken by Father _____

Languages spoken by Mother _____

Languages spoken by Child _____

Languages spoken at home and by whom _____

Educational Background (Schools and dates attended):

Australia _____

Overseas _____

Refugee schooling experience _____

Can the student speak appropriately according to age in his/her first language? _____

Is the student able to read and write in his/her first language? _____

Other relevant information _____