

## ENGLISH AS A SECOND LANGUAGE (ESL) AND ENGLISH AS A SECOND DIALECT (ESD)



### **To be completed for students who:**

1. were born outside of Australia and/or their first language is not English **OR**
2. are Aboriginal or Torres Strait Islander or from Cocos Island or Christmas Island and are acquiring Standard Australia English as an additional language/dialect **OR**
3. are deaf or hard-of-hearing and communicate using signing, such as Auslan (Australian Sign Language), as their first language.

### **Student Background Information**

To assist in developing a learning program for your ESL student it is important that relevant background information and experiences are collected, maintained, and updated by the school.

Family Name		
First Name		
Date of Birth		
Country of Birth		
Date of arrival in Australia		
Visa sub class number		
Does your child identify as Aboriginal or Torres Strait Islander or from Cocos Island or Christmas Island?	YES	NO
Languages spoken by Father		
Languages spoken by Mother		
First language learned by Child		
Additional languages acquired by Child		
Languages spoken at home and by whom		

### **Educational Background**

(School Name, dates attended and what language was the main medium of the course delivery?):

Australia		
Overseas		
Refugee schooling		
Can the student speak appropriately according to age in their first language	YES	NO
Is the student able to read and write in their first language	YES	NO
Other relevant information		